**Professional Teacher Characteristics (PTC) Mid-Term Self Assessment**

Candidate’s Name \_Bonnie Torgerson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID # 358499

***Please complete (check) only those items that apply:*** Date 06/01/2015

**Attendance**

 Perfect attendance record

 Rarely absent

* Frequently absent (number of times\_\_\_)

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Punctuality**

* Always on time

 Generally punctual

* Frequently late (number of times \_\_\_)

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self- Initiative/Independence**

 Creative and resourceful; independently implements plans

* Has good ideas; works effectively with limited supervision
* Passive; depends on others for direction, ideas, guidance

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reliability/Dependability**

 Self- starter; identifies needs and attends to them immediately

* Responsible; attends to assign tasks or duties on schedule without prompting
* Frequently fails to complete assigned tasks and duties on schedule
* Usually fails to complete assigned tasks and duties

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Responsibility**

 Always takes responsibility for successes and mistakes; immediately seeks ways to remedy errors

* Takes responsibility for success and mistakes but fails to take steps to remedy errors
* Sometimes fails to take responsibility for successes and mistakes
* Fails to take responsibility for successes and mistakes; Blames other for outcomes

Comments \_\_\_most of the time\_\_\_\_\_\_\_\_\_\_\_\_\_

**Desire to Improve Own Performance**

* Continually seeks ways to improve performance

 Makes some effort to improve performance

* Makes no effort to improve performance

Comments ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Critical Thinking Skills**

* Thinks critically’ perceives multiple sides of an issue or problem; develops creative responses

 Reasons through problems but unable to see multiple sides of an issue or problem or think critically

* Struggles with initial analysis, synthesis, and

Evaluation of information

Comments \_\_I don’t always see all sides unless they’re presented to me.\_\_

**Oral Expression**

 Articulate

* Inarticulate; hesitates to express self
* Makes frequent speaking errors

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Written Expression (**attach examples, if available)

 Organizes and clearly expresses ideas in writing

* Writing is often unclear and disorganized
* Written work demonstrates frequent errors

Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Collegiality**

* Works cooperatively as part of a team

 Reluctant to cooperate and work with others

* Does not cooperate and work with others

Comments \_I don’t do well with collaborating.\_\_\_

**Response to Feedback/Supervision**

 Receptive and adjusts performance accordingly

* Receptive but doesn’t implement suggestions
* Defensive, unreceptive to feedback and supervision

Comments \_\_\_most of the time\_\_\_\_\_\_\_\_\_\_\_\_

**Commitment to the Teaching Profession**

 Appears deeply committed to the profession

* Expresses a sincere interest in teaching and students
* Unsure of teaching as a profession

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_